

<p>YOUR IDEA:</p> <p>1</p>	<p>_____ County</p> <p>Helping Our Children Thrive</p>
<p>What assets can you build upon?</p> <p>2</p>	<p>Who are the key partners you need to help champion this idea?</p> <p>3</p>
<p>What are the hidden issues or obstacles to implementation of this idea?</p> <p>4</p>	<p>What resources are needed for implementation?</p> <p>5</p>
<p>Which agency or what people can you work with to further explore this idea?</p> <p>6</p>	<p>What next steps can you take to help move this idea forward?</p> <p>7</p>



THRIVE SUMMIT

'YOUR IDEA'

DISCUSSION LEADER

INSTRUCTIONS

General notes:

- Attendees will be prompted to write down their ideas throughout both days on sticky notes that will be placed at each table. At breaks, attendees will post their sticky notes on a flip chart page labeled with their county's name.
- As attendees enter the room Thursday prior to the start of the program, county teams will be asked to do a "group sort" of similar ideas/topics posted on their county's flip chart.
- Each county's ideas from both days will be used during the "Your Idea" session on Thursday from 1 – 3 p.m. The worksheets included in each attendee's folder should be used during development of individual county action plans.
- During the "Your Idea" session, if you are at a table that has multiple Advanced Leadership Corps (ALC) Ambassadors or Task Force members, we may ask that you move to assist a table that does not have a discussion leader.

During the "Your Idea" session, you, as an ALC Ambassador or Thrive Task Force member, will serve as the discussion leader at a table. You may have one county represented or multiple counties represented at your table.

1. Introduce yourself, find out which counties are at your table, and explain that your role is to lead them through the worksheet exercise. This is their opportunity to work on their idea to take back home.
2. Explain the worksheet: These worksheets give you an opportunity as a county team to develop an action plan you can implement when you get back home. An action plan does not necessarily mean you are committed to doing the program – it can mean you are committed to exploring it further to see if it will work in your county.
3. Each block helps you think through details of the ideas you've heard and to develop next steps.
4. Lead the teams through the worksheet one block at the time. Discussion leaders will need to keep track of time; allowing in general 12-15 minutes per block.

<p>1. YOUR IDEA:</p> <p>Give the teams time to decide on and write down their idea.</p> <ol style="list-style-type: none"> 1. County teams work together at tables to sort through their sticky ideas and generate the program idea they want to take back home. 2. Ask teams at your table to report their decision and why they chose the idea they did. 	<p style="text-align: center;">_____ County</p> <p style="text-align: center;">Helping Our Children Thrive</p> <p style="text-align: center;">DISCUSSION LEADER GUIDE</p>
<p>2. What assets can you build upon?</p> <ol style="list-style-type: none"> 1. Talk about the different ways something can be defined as an asset. <p>An asset is something positive working in your favor. It could be an existing program that could be enhanced or strengthened, a person in the community who is a champion for the cause, supportive political leadership, an available empty building, access to a local family foundation, or existing agencies that work with similar clients.</p> <ol style="list-style-type: none"> 2. Think broadly about assets you may have. 3. When it appears the teams are ready, debrief the discussion. Hearing what one county team has listed as an asset may help another county team think of something similar it could list. 	<p>3. Who are the key partners you need to help champion this idea?</p> <ol style="list-style-type: none"> 1. Point out that this block identifies key partners for “championing” the idea, not necessarily people who can or will be called on to execute the idea. 2. Key partners could be someone in the community that everyone looks to for guidance, or someone who has a lot of influence with others who can help. It might be another group that is instrumental in working with youth, like the YMCA, a possible contributor, or a noted church leader. 3. The teams should try to identify partners that will help them promote their idea and try to enlist the support of others in the county.
<p>4. What are the hidden issues or obstacles to implementation of this idea?</p> <ol style="list-style-type: none"> 1. Explain that hidden issues are those unintended consequences that would lead you to say, “Oops, we never thought about that!” or attitudes you know exist but no one will talk about. 2. Examples of obstacles could include community values that are counter to the idea or absence of service providers to carry out the program. 3. Debrief the groups’ findings – identify any that are common to each group and offer any observations about similar issues you may have encountered in your leadership role. 	<p>5. What resources are needed for implementation?</p> <ol style="list-style-type: none"> 1. Point out that most people think immediately about money; that is fair, there are usually funds needed to implement new ideas, but also think about sources of funds and whether there may already be related investments that could be maximized. 2. There may also be many other resources needed, and this is the opportunity for the county teams to think through and list those needs. They may need a work group, a facility, a person, a bus, help from the school system, etc. Resources can be human or capital. 3. When teams are ready, debrief their resource needs. Offer any insights you might have from your experiences with identifying resources for a project.

6. Which agency or what people can you work with to further explore this idea?

1. Explain that this could be a county agency or some other agency. Examples might be a faith-based organization, a local nonprofit, or the LME/MCO.
2. Point out that this is only about exploring the idea further, not about full responsibility to execute it. You are only looking for somebody to do the next steps toward feasibility.
3. Your role as a leader here might be simply to keep discussion on track, listen for any difficulty in reaching closure, offer observations based on your experiences as needed.

7. What next steps can you take to help move this idea forward?

1. Point out that groups should define next steps in terms of time: one week, 30 days, 60 days, etc.
2. What will they do with this worksheet when they go home? Who will they share it with? What needs to happen next week? What needs to happen within the next 30 days to keep their idea moving forward?

Once complete, have the county teams bring their sheets to the front of the room so NCACC staff can capture their work.