

Public Education Guiding Principles

As adopted by NCACC Membership on Jan. 24, 2013

- The Association supports efforts to clarify State and county responsibility through legislation that recognizes the following:
 - the impact of changing technologies on basic educational needs and the job market of the future;
 - the impact of any changes on the facility needs of local school systems;
 - the need for county commissioners to have the authority to make sure funds appropriated for school facility needs are used accordingly; and
 - the challenges faced by counties, especially those near metropolitan areas, in balancing growth in school populations with stagnant county revenues.
- Taxing authority for local public education should be vested exclusively with boards of county commissioners.
- The State should define and support an adequate sound basic education in all local school systems and should appropriate adequate operating revenue to fully fund its education initiatives.
- Effective classroom technologies and innovations provide greater choice, improve education, and should be available to all public schools and community colleges.
- North Carolina's community colleges are critical components of the state's integrated efforts to prepare youth and adults for constructive participation in a constantly changing economy.