

# Dropout Recovery Pilot Program

Session Law 2011-259

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

<http://dpi.state.nc.us/docs/dropout/home/application-attach.pdf>



# Session Law 2011-259

<http://dpi.state.nc.us/docs/dropout/home/application-attach.pdf>

- Three-year pilot program
- Education services and programming provided by an education partner
- Easily accessible to the students
- SBE must approve application/partner/final contract



# Session Law 2011-259

<http://dpi.state.nc.us/docs/dropout/home/application-attach.pdf>

- Performance results collected/compiled by LEA
- Students remain enrolled in the local district
- LEAs may implement flexible attendance requirements for student in pilot



# Local Board of Education Requirements

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- Enrollment and reporting
- Remit funding to education partner
- Implementing flexible attendance requirements
- Ensure program's alignment with minimum state graduation requirements
- Issue diplomas to completers

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>



# Local Board of Education Requirements

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- Adhere to contract requirements
- Submit for SBE approval the final contract between the local board of education and the education partner



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- A. Describe the rationale for selecting the proposed education partner.
- B. Provide information on the structure and governance of the education partner.
- C. Describe the education partner's recent history of providing dropout recovery services to high school students in charter or non-charter public schools.



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- D. Provide evidence of at least two years of the education partner’s relevant experience operating and providing services to brick-and mortar public schools.**
  
- E. Describe the education partner’s experience providing comprehensive online learning programs. Demonstrate at least two years of relevant experience.**
  
- F. Describe the education partner’s relevant experience serving diverse student populations, including socioeconomically disadvantaged students, limited English proficient students, at-risk students, and children with special needs.**



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- G. Explain how the education partner will ensure its instructional content is aligned with State standards. Specifically, address the compliance with the Future-Ready Core and how the partner will ensure a successful transition from the current NC Standard Course of Study to the Common Core and Essential Standards, beginning with the 2012-13 school year.**
- H. Describe the education partner's processes for recruiting and hiring State-certified teachers, including hiring criteria. Address teacher evaluation criteria and how teacher retention decisions will be made.**



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

- I. Describe the education partner's processes for recruiting and hiring qualified administrators, including hiring criteria. Address administrator evaluation criteria and how administrator retention decisions will be made.
  
- J. Provide the education partner's plan to work with the local board of education and the State Board of Education to identify dropouts who need to be served and to reengage those students. Describe how dropouts will be identified and referred to the program.
  
- K. Describe how the education partner will provide alternative education options for students at risk of dropping out and how those students will be identified and referred to the program.



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## **L. Plan of Operation**

- 1. Specify the number and physical location of the education partner's proposed site(s) and a list of any equipment required for start-up.**
- 2. Describe in detail the transportation plan that will ensure that no child is denied access to the school due to lack of transportation.**
- 3. Describe how the education partner's plan will adhere to federal, state and local health and safety laws and regulations.**



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## L. Plan of Operation

4. Provide the education partner's program calendar and daily schedule. Explain how the calendar and schedule meet the needs of prospective students. The schedule must include at least four hours per school day of on-site learning at a physical location.
5. Specify the education partner's anticipated student-to-teacher \ ratios by content area.



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## L. Plan of Operation

6. Describe each instructional method to be used by the education partner. Detail the number of hours per day that each method will be used.
7. Describe the education partner's plan for determining student differentiation needs and for providing differentiated instruction to students. Differentiated instruction must include options for individualized, group and online instructional components.



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## L. Plan of Operation

8. Describe the education partner's capacity for assessing, recording, and responding to students' academic progress on a daily basis using standards-aligned assessments.
9. Describe the education partner's system of providing competency-based credit.



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## L. Plan of Operation

10. Describe the education partner's system for providing data to the local board of education to meet federal, state and local reporting requirements, including but not limited to:
  - a. Student performance
  - b. Enrollment
  - c. Teacher qualifications, including experience level
  - d. Administrator qualifications, including experience level



# The Application

<http://dpi.state.nc.us/docs/dropout/home/recovery-application.pdf>

## L. Plan of Operation

11. Describe the education partner's procedure and method for evaluating the overall effectiveness of the proposed program as related to its mission.
  
12. Include the education partner's detailed budget with your application (see Attachment B  
<http://dpi.state.nc.us/docs/dropout/home/application-attach.pdf>)

